



Why did the Great Fire happen in London a long time ago?

Big Bang Day

On Tuesday 21st April, we will have our Big Bang Day to launch our topic. We will be enjoying a variety of activities, including baking bread like Thomas Fariner, and visiting Erith Fire Station in the afternoon.

English

The children will be using the text *Vlad and the Great Fire of London*, *Toby and The Great Fire of London*. They will be focusing on using adjectives to describe the scenes of the Great Fire of London and writing diaries in role as someone who has experienced the fire.

Maths

This term the children will be introduced to the concept of grouping and sharing, leading into fractions. Please support them in practising their times tables - x2, x5 and x10.

Science

The children will build on their knowledge of materials and their properties to explain why the fire spread and the impact of houses being made from wood had on the spread of the fire.

History

The children will be exploring the Great Fire of London in 1666. They will be developing their enquiry skills about sources and how London changed because of the fire.

Art/D&T

Our focus is DT this term. The children will be learning about wheels and axels, then working in pairs to build a fire engine that can move.

Music

This term in Music, children will explore **sound and storytelling** through *Yoyo & The Little Auk*. They will listen to, create, and organise sounds to make simple musical stories.

Computing

The children will be introduced to robotics through Bee-Bot. We will be recognising and naming the buttons and symbols, planning and sequencing commands through directional language and then debugging sequencing for errors.

Religious Education

Our key question this term is 'What does it mean to belong to a faith community?' We will be discussing which communities we belong to and link this to how religious people belong in communities.

Physical Education

We will explore gymnastics movements, focusing on wide, narrow and curled body shapes. They will also develop their locomotion skills, practising running with control, balance and coordination.

Personal Development

In Health & Relationships this term, the focus will be on pride, aspirations and achievements. Pupils will focus on how to show pride and celebrate the achievements of others.

