



## Year 1 Curriculum Overview - Spring 2



# Why do some animals have furry paws and some have sharp claws?

**Big Bang Day** 24<sup>th</sup> February - Dress up as an animal. We will be making a model of an animal, creating a moving animal picture on keynote and having a 'cat'-walk to show all the different animals we are.

English

We will learn a story about Miss Ingrams' trip to the zoo and write our own innovated versions. We will then move onto researching different animals and using the information we learn to write our own fact-files about the chosen animals.

Maths

This term the children will be extending their knowledge of place value up to 50 and continue to identify and represent numbers using objects and pictorial representations including the number line, etc. They will also be learning about length and height, mass and volume.

Science

The children will be developing their knowledge of the Animal Kingdom. They will identify a variety of mammals, reptiles, amphibians, fish, birds. They will also be classifying animals and looking at their habitats and learn why animals are suited for them.

Humanities

Our focus is Geography this term. The children will be identifying seasonal and daily weather patterns in the United Kingdom. They will be looking at hot and cold areas in the world in relation to the Equator and North and South Poles, using maps to identify this. They will be looking at animals that might live in these weather conditions.

Art/D&T

Our focus is DT this term. Children will explore free-standing structures, learning how different shapes and materials can be used to make structures. They will apply this learning by designing and building a free-standing structure to protect a model animal they have made.

Music

The children will be learning that an ostinato is a repeated pattern, and they will be copying and creating their own rhythm patterns.

Computing

The children will identify and describe the basic elements of coding such as commands, sequence loops and events. They will apply their coding skills to create board games with characters and obstacles and then give and receive feedback on their work.

Religious Education

We will continue to learn and explore different places of worship, comparing the similarities and differences between a church, synagogue and a mosque. We continue to look at the different features and artefacts and find out their meaning and significance within the religion.

Physical Education

The children will develop their dance skills, through exploring big and little movements creating their own sequences; which they then apply to music.

Personal Development

In Health & Relationships this term, the children will be focusing on 'belonging to a community', identifying and celebrating the similarities and differences within the people

