



Big Bang Day	We will have pet themed activities throughout the day in class.
English	Children will be supported to develop their physical skills needed for writing. They will be encouraged to make purposeful marks and write their name. They will be guided to use their phonic knowledge in their writing.
Maths	Children will explore different representations of 9 and 10, the focus is on finding the representations rather than making them. They will match the verbal number names to numerals and quantities. This will prepare children to then be able to make their own representations as they have become so familiar with seeing 9 and 10 in different ways.
Understanding the World	Children will be encouraged to point to or name differences between people. They will be supported to use all our senses in hands-on exploration of natural materials. They will name or point to different pets.
Art/D&T	Children will use their senses to explore new materials. They will use a range of tools with or without adult guided support and start to make marks intentionally with a range of media. They will be supported to express ideas and feelings through making marks and sometimes give a meaning to the marks they make.
Music	Children will develop attention to sounds and music. They will explore music patterns (loud and soft, fast and slow) and move and dance to music
Communication and Language	Children will be encouraged to use subject specific vocabulary in context (i.e. name the resources they want and or are using). they will be supported to show understanding by responding to what they hear with gesture, pecs or words. The children will be guided to use words, gesture (Makaton) or visuals to request something they need (toilet, water, food, help).
Physical Education	Children will explore activities such as squeezing, pinching, threading, or manipulating objects to build hand strength. Children will practise using tools such as scissors, pencils, crayons, or adapted equipment with adult support.
Personal Development	Children will use visuals, gestures, symbols, or AAC to show how they are feeling (e.g. happy, sad, worried) and begin to understand that feelings can change. They will engage in short shared activities with an adult or peer, showing awareness of others through turn-taking, waiting, or joint focus.

