



# LIME WOOD PRIMARY NEWSLETTER

Dear Parents, Carers & Families,



TEAMWORK



CURIOSITY



RESPECT



PRIDE



KINDNESS

Our final newsletter of the term comes with a celebration of so much that has been achieved this week and a recognition that we are officially at the half way point of this academic year - we really cannot believe how fast it has flown. A huge thank you to our school community for your continued support and a well done to our children - they really have grown so much during this time! Next term, we will be focusing on your child's progress as we prepare for parents evening later in the term. We are also busy planning the curriculum for next academic year/Year One and look forward to sharing more information about this in the Summer term.

Have a wonderful half term break,

Miss Ingrams and the Lime Wood Primary team.



*Your*  
**VOICE  
MATTERS**

## Parent Survey Feedback

We hope that you have found the weekly feedback following the parent survey useful this half term. This is our last feedback section. If you have any input, questions or suggestions, please do get in touch!

### The school supports my child's wider personal development

23 of you strongly agreed and agreed with this statement - this reflects all of the planning and provision in place through the EYFS curriculum, clubs and activities, visits and visitors that have taken place since the beginning of the academic year. 1 disagreed and 5 of you selected 'don't know' - please do discuss this with your child's class teacher so that they can share further how we do this.

### I know how to support my child's reading at home

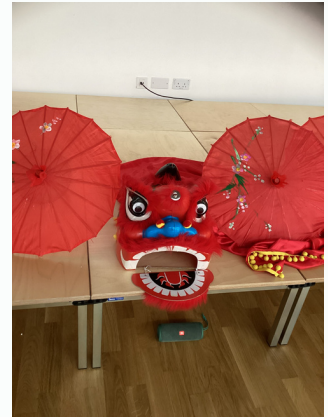
The significant majority of you agreed and strongly agreed which is amazing! We hope that you have enjoyed the parent reading and phonics workshops that have taken place. Mrs Holdsworth is our Early Reading Lead and is always happy to answer any queries you may have.

### I understand the school's attendance procedure

28 of you agreed and strongly agreed and 1 selected 'Don't know' - our attendance escalation procedures sit in line with statutory guidance from the Department for Education that all schools' must follow. You can find out more information about our approach as well as access our Attendance Policy on our school website. Each term, Miss Ingrams meets with the Education Welfare Officer from Bexley to review your child's attendance and put recommendations in place where applicable. Her name is Sara Chambers. If at any time your child's attendance becomes a cause for concern you will be invited to meet with Miss Ingrams and Sara to discuss further.

# WE LOVE LEARNING DANCE DAYS WORKSHOP

The children have enjoyed finding out about the traditions and culture linked to Chinese New Year this week.



Thank you to all of the parents, carers and families that attended - we hope you enjoyed the session as much as the children did!



The children's performances were fantastic!

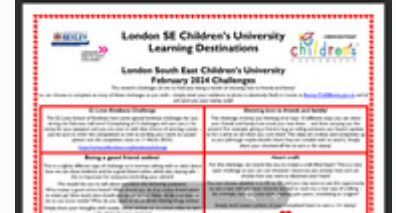


## Children's University

A reminder for parents, carers and families to register any learning destinations that they visit on their child's Children's University account. Please follow the link using the QR code to find out more about events and activities taking place during the half term break.



SCAN ME







# VALUES IN ACTION



## Teamwork

We were all in agreement that the level of teamwork demonstrated by all of the children during the Dance Days workshop was fantastic! They listened and helped each other whilst following instructions to follow their routines - well done!



# STAR OF THE WEEK

Talia, Mati, Ethan &

Louie

## GOLDEN BOOK

Harley, Poppy,  
Cillian & Albert



# ATTENDANCE

We strive for 96%+ attendance for all our children w/c 4.2.24

Hundred Acre Wood Class  
97.9%

Neverwood Forest Class  
98.3%

Whole school, Year to date: 97.6%



Please speak to us if we can help with any attendance matters. We are here to help.

# KEY DATES



19th February - Welcome Back!

20th February - Big Bang Day, Theatre Box will be visiting our school.



Children will be focusing on core text; The Ugly Duckling

22nd February - Our Trustees will be visiting our amazing school.

# SAFEGUARDING SAFER INTERNET DAY 2024



The children discussed some of the ways that they use the internet at home and at school. They discussed the SMART rules and how they can remember these to keep themselves safe online.

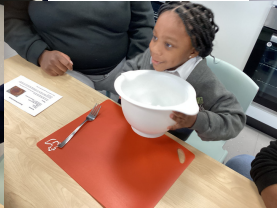
Talk to your child about how they know what to do to keep themselves safe online.



# COMMUNITY - SWAC & BANANA PANCAKES



Thank you to Andrea from the Schools Waste Action Club (SWAC) team who came and met with parents and carers for a food workshop followed by parents being joined by children to learn how to make banana pancakes! Don't they look delicious! Thank you to everyone that attended.



**Banana Pancake Recipe**

**Ingredients**


Serves 1  
 1/2 banana  
 1 eggs  
 1/2 teaspoon Baking powder  
 50g Self raising flour  
 Low fat yoghurt – 1 tablespoon per person

**Method**

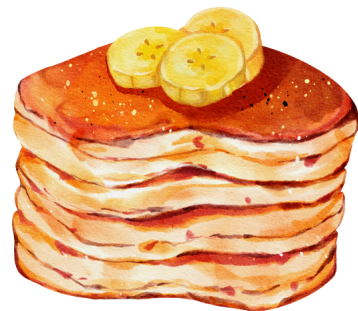
Mash up the banana until quite smooth.  
 Mix in the eggs, baking powder and self raising flour until you get a smoother batter

Pour small amount into a hot pan. You can make them quite thick like an American pancake. When you see bubbles starting to form, look underneath, when browned turn over and cook the other side.

Place on a plate, add the yoghurt and berries to taste.




Have a go at making your own!



## Litter

We have been contacted by a local resident raising concerns about the amount of litter being dropped along Loampit and Sandy Roads. We recognise that this cannot be directly attributed to our school community. Please help us by keeping our community clean and tidy. If any of you have any suggestions to help, please let us know. We have contacted the contractors of The Quarry and they have confirmed they will provide bins to support local residents - we also have a bin in our main entrance area for your use. Thank you for your support and understanding.



*Thank you*



A big thank you to one of our parents who kindly donated these fantastic play resources to be used by the children!



TEAMWORK      CURIOSITY      RESPECT      PRIDE      KINDNESS




# CURRICULUM

Curriculum Overview next half term - take a look! Find out about the focus for learning and the core texts we will be exploring.



SCAN ME











Reception Curriculum Overview - Spring 2

Are eggs alive?

<b>Topic Overview</b>	Are eggs alive? What are buds? It's time to find out more about the things that happen in the world around us during spring and Easter. We will learn about the lifecycle of a bird and look at similarities and differences between animals.
<b>Big Bang Day</b>	<b>Theatre Box visiting workshop - drama and dance based on The Ugly Duckling.</b>
<b>Mathematics</b>	Children will explore and compare the length and height of objects. They will use time vocabulary to explain events. They will explore some 3d shapes, naming and describing the shapes including a sphere, cube and cuboid. They will find, compare and represent numbers 9 and 10. They will continue to develop their subitising skills and <del>quasi</del> bond knowledge.
<b>Literacy</b>	Children will consolidate and secure phase 3 phonics. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. They will begin to write a simple sentence with support as well as begin to read their own writing.
<b>Personal, Social &amp; Emotional Development</b>	Children will begin to think about the perspectives of others through sharing their ideas, thoughts and feelings. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.
<b>Communication &amp; Language</b>	Children will be able to listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Ask questions to find out more and to check they understand what has been said to them.
<b>Understanding the World</b>	Children will understand that some places are special to members of their community. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (Linked to their own family - cultural capital) Recognise some similarities and differences between life in this country and life in other countries where family live. They will begin to recognise some environments that are different to the one in which they live.
<b>Expressive Arts &amp; Design</b>	Children will explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively through sharing their ideas.
<b>Physical Development</b>	Children will be learning and developing ball control skills in PE. Children will develop the foundations of a handwriting style, which is fast, accurate and efficient. They will show good control and co-ordination in large and small movements.



Lime Wood Primary School

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