



Dear Parents, Carers & Families,



TEAMWORK



CURIOSITY



RESPECT



PRIDE



KINDNESS

As we reach the end of another busy and successful term, we would like to take this opportunity to celebrate the many achievements of our wonderful school community. Our children have shown fantastic enthusiasm, resilience and kindness in their learning and beyond, and we are incredibly proud of everything they have accomplished.

This week, we were delighted to welcome a special visitor into school who spent time in classrooms exploring our approach to digital teaching and learning and our use of Universal Design for Learning (UDL). It was a valuable opportunity to showcase the inclusive, innovative practice taking place across the school and to celebrate the confidence and engagement our children demonstrate when using digital tools to support their learning.

A huge well done to our Reception children and staff for their fantastic Christmas performance, which truly captured the festive spirit and brought smiles to everyone who attended. The children performed their first school play with confidence and joy, and it was a wonderful way to celebrate their hard work this term.

A heartfelt thank you goes to our dedicated staff, who continue to go above and beyond to support and inspire the children every day, and to our families for their ongoing encouragement and partnership. We are also very grateful to our PTFA and wider community for their time, generosity and support throughout the term, helping to create memorable experiences for our pupils.

As we look ahead to the spring term, we are excited about the new learning opportunities, events and challenges that await us in the new year. For now, we wish everyone a happy, restful and joyful festive break, and we look forward to welcoming you back refreshed and ready for another great term together.

Miss Ingrams and the Lime Wood Primary team



## SIGNS OF THE WEEK

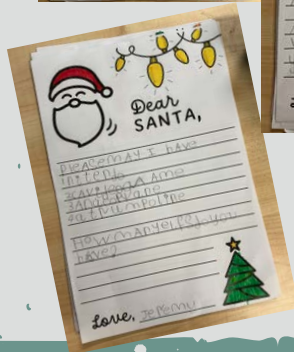
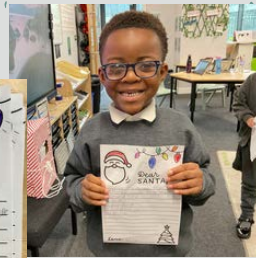
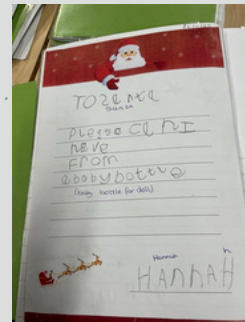
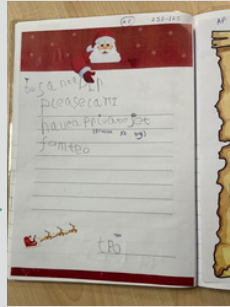
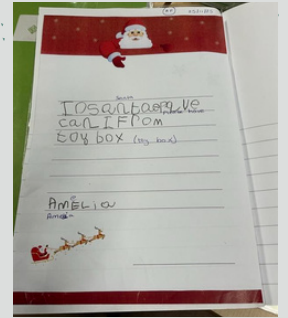
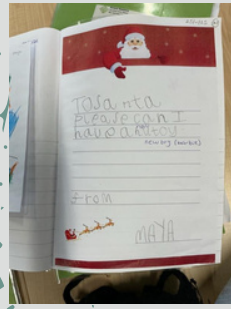


<p>15th</p> <p>Flat hands flap down and up at wrists</p> <p><b>Donkey</b></p>	<p>16th</p> <p>Hands make movements on the spot</p> <p><b>Stable</b></p>	<p>17th</p> <p><b>Candles</b></p>	<p>18th</p> <p>Hands make slight flutter movements</p> <p><b>Angel</b></p>	<p>19th</p> <p>Shake head</p> <p><b>King</b></p>
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# ALL ABOUT WRITING

## Reception

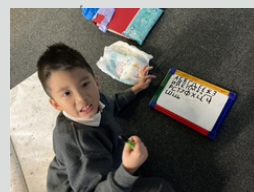
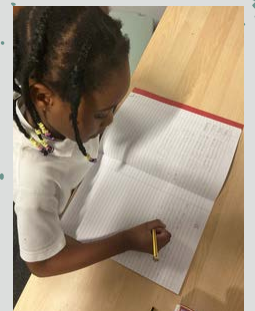
We are delighted with the progress seen in children's writing this term.



## Year 1

Fantastic published writing to end the term's topics!

## Year 2





# RECEPTION CHRISTMAS PERFORMANCE





# CURIOSITY CHALLENGE - Y1 & Y2









We look forward to seeing some of the children's completed Curiosity Challenges when we return – please bring them into school, or take photos/videos and send them in!

## Curiosity Challenge



Year 1 - HT3

How did people travel long ago?

<p>Design and make a moving toy. Can you include recycled materials?</p> 	<p>Research who Henry Ford is. Create a poster or video with your research.</p> 	<p>We are looking at place value within 20. Can you build it, draw it, and write it.</p> 
<p>Think about people who help you. Design a poster all about them and how they help you.</p> 	<p>Join a library and choose a book to borrow.</p> 	<p>Listen to the Naughty Bus. Can you retell the story, making either a video or voice recording.</p> 
<p>Make a 3-D bus out of recycled materials.</p> 	<p>Create a fact file about your favourite mode of transport.</p> 	<p>Make a London Landmark, include 3 fun facts you have learnt about the landmark.</p> 

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Primary School

Scan me for  
The Naughty  
Bus read-  
aloud.



**TRY!**



We would love to display  
your curiosity challenge  
home learning in school!



## Curiosity Challenge

Y2 HT3

Dungeons and Dragons

<p>A "dragon scale" has been found in your home (use a shiny object or leaf). Write 3-5 sentences describing:</p> <ul style="list-style-type: none"> <li>What kind of dragon it came from</li> <li>Where it might be hiding</li> <li>What quest it might be on</li> </ul>	<p>Set up a "wizard's market." Price items using 2s, 5s or 10s (e.g., "magic stones - 10 gold"). Buy two items and work out the total or change. You're training to be a merchant in the adventurers' guild!</p>	<p>Pick a castle (from a picture or online with an adult) and turn it into a fantasy stronghold. Draw a map showing:</p> <ul style="list-style-type: none"> <li>The castle keep</li> <li>A dragon's cave</li> <li>A river or forest</li> <li>A map key using magical symbols</li> </ul>
<p>Use Lego, blocks or recycling to build a fantasy castle. Can you add:</p> <ul style="list-style-type: none"> <li>A moat for defence</li> <li>A tower for the wizard</li> <li>A drawbridge for adventurers</li> </ul> <p>Explain why your fortress needs each feature</p>	<p>Create a shield showing:</p> <ul style="list-style-type: none"> <li>An animal companion</li> <li>Your hero talent</li> <li>A symbol of bravery or kindness</li> </ul> <p>This becomes your adventurer identity!</p>	<p>Listen to a song and clap along. Pretend you're clapping the footsteps of a dragon or the beat of a marching party.</p>
<p>Look for examples of AI at home. Pretend they are magical items that "think" (like a speaking crystal ball!). How do they help the wizard/your family?</p>	<p>Imagine a water dragon gliding through the ocean. Create a 10-20 second dance about how different sea creatures (and the dragon!) move.</p>	<p>Choose one act of kindness at home. Every adventurer must help their party!</p> <p>Record:</p> <ul style="list-style-type: none"> <li>What you did</li> <li>How it made others feel</li> <li>How it made YOU feel</li> </ul>

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Primary School



## VALUES IN ACTION



Great PRIDE in our Reception children this week for their fantastic performance as well as the progress and work show by our children who attend Tiny

Seed class.

## LUNCHTIME AWARD

Oliver Z, Ella-Rose, Manvvik, Jeriah, Aleena, Albie



## STAR OF THE WEEK

Maeve, Musa, Darcie, Sai, Diyasha, Gemm, Fylnn, Victoria, Marvelous, Isabella, Cillian, David, Joshua N

## GOLDEN TREE

Yaseen, Day'jah, Jemi, Ethan Jef, Caitlin-Rose, Sienna, Oliver L, Mila, Jeremy, Emmanuel, Reggie, Oliver Z, Shafee



## BIRTHDAYS

Isabella, Joseph, Maxwell, Pearl, Amelia, Eva, Sonny S, Chidera, Kaia, Caitlin-Rose



## KEY DATES



5th January- First Day of term  
2026 is the Year of Reading

6<sup>th</sup> January- Big Bang Day

Reception - Children are invited to come to school dressed as a nocturnal or diurnal animal!

Year 1 - Children are invited to come to school dressed in blue as their classrooms become a bus for the day! They will be using digital tool 'mark-up' to turn themselves into bus drivers!

Year 2 - Children will be Dragon Hunters and enjoy a session with Time Capsule in the afternoon!

Open day session for prospective families 26-27 - 4pm

## SAFEGUARDING

As Christmas approaches, many children may receive new digital devices or online games as presents. We kindly remind families to check parental controls, privacy settings and content filters on any devices, apps or platforms your child may be using.

Taking time to set age-appropriate permissions and to talk with your child about staying safe online can help ensure a positive and safe digital experience over the festive period.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



## ATTENDANCE

W/c 15.12.25

We strive for 96%+ attendance for all our children

Hundred Acre Wood  
96%  
Neverwood Forest  
93%

Faraway Tree  
84%  
Baobab Tree  
91%

Angling Spring Wood  
97%  
Flaming Forest  
88%

Tiny Seed  
89%

Whole school, Year to date: 94%



Please speak to us if we can help with any attendance matters. We are here to help.



# COMMUNITY



Support • Inform • Signpost • Empower



## Dyslexia

This workshop will aim to provide information and support to parents and carers who feel their child may be dyslexic or who have received a dyslexia diagnosis.

The workshop will be delivered by Educational Psychologists from Bexley Local Authority.

The workshop will include:

- What happens in Bexley regarding diagnosis and how dyslexia can be supported in school
- Aids that can help and how you can support your child
- Local help and support
- Questions and answers

[www.bexleyvoice.org.uk](http://www.bexleyvoice.org.uk)

### Parent Carer Workshop

Wednesday 28<sup>th</sup> January 2026

10am-12noon

Danson Youth Centre  
The Garden Room  
Brampton Road  
Bexleyheath  
DA7 4EZ

Our free parent carer workshop series provides Bexley Voice members with the opportunity to get information relating to your child or young person's additional need and/or disability. We cover various topics according to parental demand.

Advance booking required at:

<https://bexleyvoice.org.uk/calendar/item/57900992>

or scan the QR code:



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## Interoception

Linked to their sensory processing differences, many neurodivergent children and young people experience challenges with interoception.

Interoception is our internal sensory system or '8th sense'. It helps us to feel the signals and sensations that happen inside our bodies. This includes recognising and interpreting internal body signals such as hunger, thirst, pain or the need to use the toilet.

Interoception also helps us connect physical sensations to emotions, like a racing heart linked to anxiety or tense muscles linked to fear, and so is also important for emotional regulation.

Join our workshops to learn more about this important topic and discover practical ways to support your child or young person.

This workshop will be led by Tamsin Cox, Principal Educational Psychologist from Bexley.

[www.bexleyvoice.org.uk](http://www.bexleyvoice.org.uk)

### Parent Carer Workshop

Tuesday 24<sup>th</sup> February 26

10am-12noon

Danson Youth Centre  
The Hall  
Brampton Road  
Bexleyheath  
DA7 4EZ

Our free parent carer workshop series provides Bexley Voice members with the opportunity to get information relating to your child or young person's additional need and/or disability. We cover various topics according to parental demand.

Advance booking required at:

<https://bexleyvoice.org.uk/calendar/item/57901035>

or scan the QR code:



## Parent Support drop-in

You are not alone

Supporting your journey to better understand and support our neurodiverse children through group discussions, personal reflection, practical tools and resources for daily parenting challenges.



## We all think differently

We are here to support you to navigate everyday parenting struggles with confidence

### What we Offer

- A welcoming, judgement free space
- A space to seek advice and support
- Friendly space to chat and have a coffee
- Build a supportive community of parents navigating similar experiences

### When and where?

- Drop session is held every second Friday of the month - 10am to 12 noon
- At West Street Erith Family Hub, West Street, Erith, DA8 1AW



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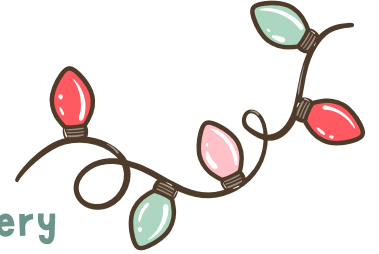
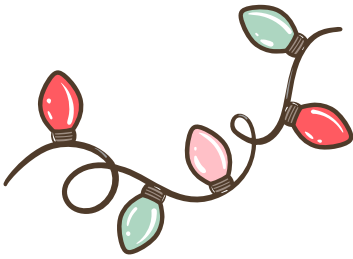


KINDNESS

# PTFA

The PTFA would like to say a massive THANK YOU to our families.

Breakfast with Santa was a huge success and we raised an incredible  
£496.51.



We would like to wish everyone a very  
Happy Christmas!



PTFA run events rely on the wonderful  
support and dedication of volunteers –  
could you volunteer your time and join the  
team? ✨

Volunteers  
needed



Don't miss out...Keep up to date with all our  
latest news!

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lime\_wood\_primary



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[www.limewoodprimaryschool.co.uk](http://www.limewoodprimaryschool.co.uk)



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Proud to be part of



Woodland  
Academy Trust